Digraphs

Complete the word: ch and sh

Name: _____ **Date:** _____

Write the missing letters to finish each word. Every answer is in the word bank.

WORD BANK

chip	wish	chin	shell	much	shop
bench	fish	chop	ship	lunch	dish

Words with ch

This one is done for you.

c h in

□□ ip

□□ op

mu □□

lun □□

ben □□

Words with sh

□□ ip

□□ op

□□ ell

fi □□ 

di □□

wi □□

Grown-ups: the two letters in each pair of green boxes work together to make ONE sound. Say the sound, not the letter names.

Digraphs

Complete the word: th and wh

Write the missing letters to finish each word. Every answer is in the word bank.

WORD BANK

wheel	bath	whip	thin	white	math
whisk	thumb	path	when	whale	think

Words with th

□□ in

□□ ink

□□ umb

ba □□

ma □□

pa □□

Words with wh

□□ ale

□□ eel

□□ ip

□□ ite

□□ en

□□ isk

Grown-ups: th spells two sounds — a quiet one in thin and a buzzy one in this. Put a hand on your throat to feel the buzz.

Digraphs

Word sort: ch, sh, th, wh

Cut out the words. Sort each word by its digraph, then glue or write it in the right column.

chin	**wish**	**wheel**	**bath**
brush	**white**	**path**	**chick**
whip	**teeth**	**ship**	**when**
bench	**fish**	**think**	**lunch**

ch	sh	th	wh

When you finish, read all your words out loud, one column at a time.

Grown-ups: this is a spelling sort — sort by the two letters you can see, at the start or the end of the word. Th is sorted by its letters because it spells two sounds: a quiet one (thin) and a buzzy one (this).

Digraphs

Read it, draw it — with an ng warm-up

Read each sentence. Then draw what it says in the box.

Warm up — finish each word with ng:

ki ☐☐ **ri** ☐☐ **si** ☐☐ **so** ☐☐

ch I sat on the ben**ch** to eat my lun**ch**.

sh The fi**sh** swam in a big di**sh**.

th **Th**is is the pa**th** to the ba**th**.

ph Mom got a new **ph**one.

Grown-ups: the bold letters are the digraph — two letters, one sound. Point to them before your child draws.

Answer Key

Digraphs pack — for grown-ups

Complete the word (pages 1-2)

ch words: chin, chip, chop, much, lunch, bench. sh words: ship, shop, shell, fish, dish, wish. th words: thin, think, thumb, bath, math, path. wh words: whale, wheel, whip, white, when, whisk. The two missing letters always work together to make one sound — that pair is the digraph.

Word sort (page 3)

ch column: chick, chin, lunch, bench. sh column: brush, ship, fish, wish. th column: teeth, thin, bath, think. wh column: whale, wheel, whip, when. This is a spelling sort: children sort by the two letters they can see, whether the digraph starts the word (chin, ship) or ends it (lunch, fish). Th needs the spelling rule most, because th spells two sounds — a quiet one in thin and teeth, and a buzzy one in this and that. Both belong in the th column.

Warm up and read it, draw it (page 4)

Warm up: king, ring, sing, song. Ng sits at the end of a word and makes one sound, so it never starts an English word. Sentences: 1. bench and lunch (ch). 2. fish and dish (sh). 3. This, path and bath (th). 4. phone (ph = /f/). Drawings will all look different, and that is fine — ask your child to read the sentence back and point to the digraph in each word.

A note about pictures

Only fish carries a picture in this pack. Most digraph words (chin, whale, whisk) cannot be pictured clearly in the small picture set this site uses, so the word bank at the top of pages 1 and 2 does the supporting instead: every answer is printed right there for your child to find and copy.

How to use this pack

Work through the pages in order, one page a day is plenty. Digraphs come after short vowels and CVC words — if the two-letter teams feel hard, go back to the short vowel blending pack for a week and return. When these pages feel easy, practice the same words with tap-to-hear audio on the Digraphs pages, where ch, sh, th, wh, ph and ng each have their own word lists and flashcards.